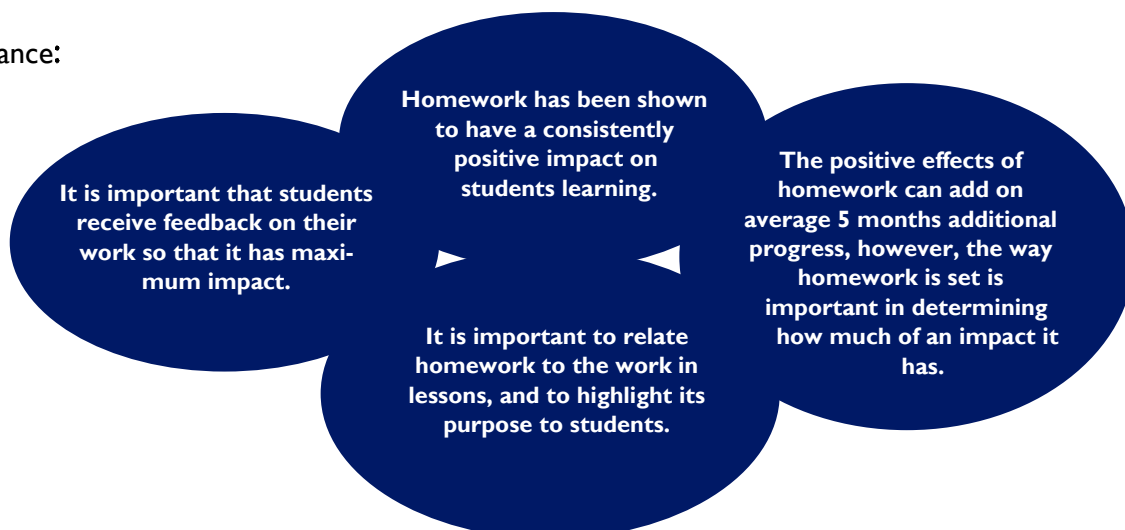


High Impact Homework.

The Education Endowment Foundation. (2017) Homework. Available online at: <https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/homework-secondary/>

At a glance:



Key Information:

- Homework is a key part of school-life. Parents and students expect to be given it and teachers follow policies about setting it. The benefits of homework can be substantial, if it is set appropriately. For example, it has been shown that homework is most effective when used as a focussed intervention, tackling a specific area that has been looked at in class.
- Students need to understand the importance of homework and this purpose needs to be specific. Homework should be explained in class and followed up in class for maximum benefits.

Ways that you can use this in your classroom today:

- Ensure homework that is set relates to the work being done in class. In particular, a specific area that needs to be developed.
- As well as this, make the purpose of homework clear to students. E.g. to improve a specific technique or area of knowledge.
- Where possible use a variety of tasks with different levels of challenge.
- Ensure pupils receive feedback on their work (this can be teacher, peer or self assessed).

Further Reading:

- Toolkit Talks Homework (Video) - Available online at: <https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/homework-secondary/>
- Fitzgerald, R and Steele, J. (2008) Digital Learning Communities. Investigating the Application of Social Software to Support Networked Learning. Available online at: https://eprints.qut.edu.au/18476/1/__staffhome.qut.edu.au_staffgroupb%24_bozzetto_Documents_2011009485.pdf