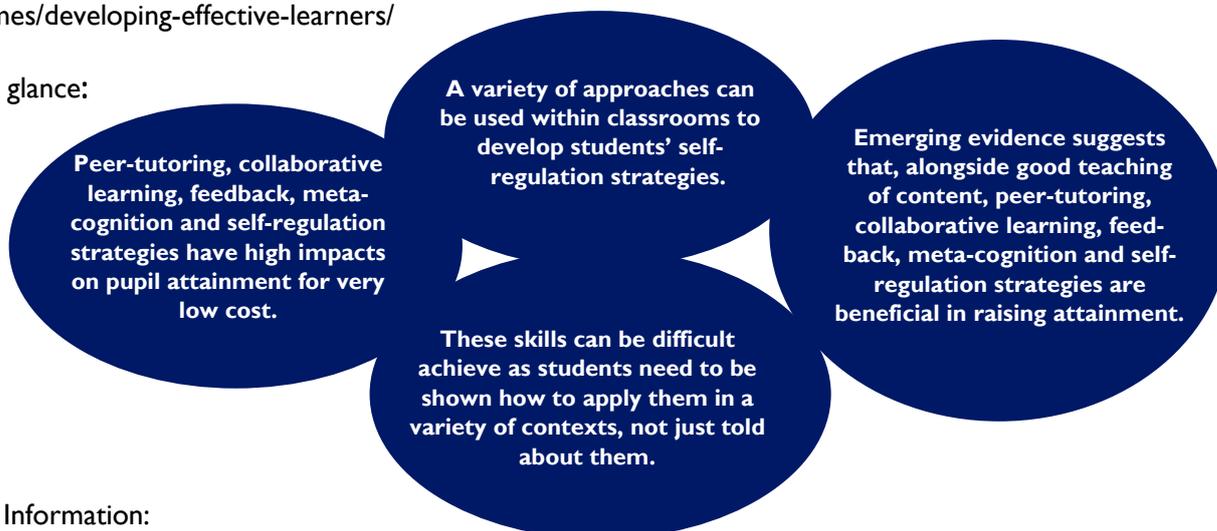


## Developing Effective Learners.

Education Endowment Foundation. (2017)

Developing effective learners. Available online at: <http://educationendowmentfoundation.org.uk/school-themes/developing-effective-learners/>

At a glance:



Key Information:

- Emerging research suggests that improving students' abilities to plan, monitor, understand and manage their own learning can subsequently improve self-motivation and therefore raise attainment.
- By using a variety of strategies both in and outside the classroom it is possible to help students develop as effective learners.
- Research regarding these strategies is in its early stages. It has become apparent that students need to be supported throughout development in order to ensure a positive impact occurs.

Ways that you can use this in your classroom today:

- Collaborative learning, where students work together in a small enough group for everyone to participate, can be effective in developing independence in students. However, they will need support, practice and structured tasks to do so.
- Feedback must be specific, accurate and clear in order to have a positive impact. Why is it right? What do they need to do next?
- Meta-cognition and self-regulation aim to help students understand their own learning. This is particularly useful for low-achieving and older students. Get them to plan and evaluate work, with and without support.
- Peer-tutoring has been shown to have beneficial impacts on learning for both tutors and tutees. Can you pair up students in class or outside of class to support each other with challenging tasks?

Further Reading:

Education Endowment Foundation. (2017) Peer Tutoring in Secondary Schools. Available online at: <http://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/peer-tutoring-in-secondary-schools>